



Practice Test

ORExt

Grade 3

English Language Arts

Scoring Protocol and Student Materials

Oregon Department of Education Behavioral Research and Teaching - UO

Oregon Extended Assessment <u>**Practice Test</u></u></u>**

Test Administration Instructions

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

• SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.

• SM – includes item prompts and answer choices for the student to review and select answers.

• In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.

• All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.

• The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).

• Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.

• Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.

• Read directions carefully and deliberately to the student.

• Start with the directive statement to focus student attention on the SM.

• Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).

• Move on to the next item if the student responds/selects an answer choice.

• Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.

• Point to each answer choice as it is read.

• Provide general praise of student effort, but do not lead the student to a correct answer.

• Move on to the next item after two attempts with no response and record a zero in the SP.

• Score all items as correct (=1) or incorrect (=0).

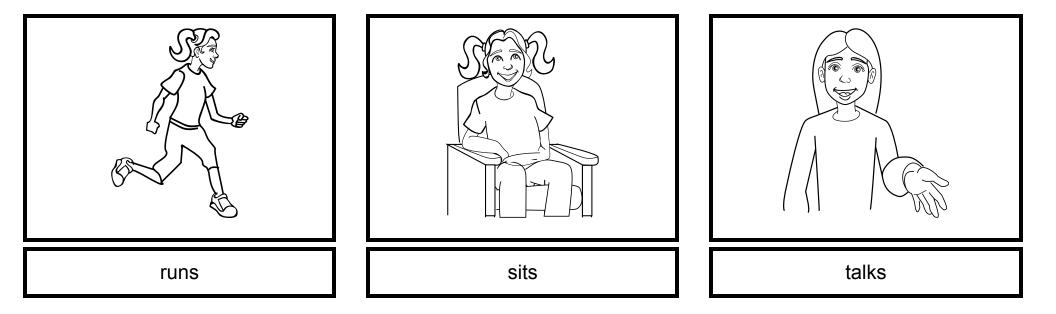
Item 1	Option:	A	В	С	Correct	Student Response
L - Here are three pictures with (Point to each.) She runs. (Poin sentence.) Which word is runs?	t to	runs	sits	talks	а	
Scoring: 0 = incorrect; 1 = corre	ect					
Item 2	Option:	А	В	С	Correct	Student Response
L - Here are three pictures with (Point to each.) The car is red. V red: boy, car, or table?		boy	car	table	b	
Scoring: 0 = incorrect; 1 = corre	ect					
Item 3						Scoring (0/1)
L - Here is a word for you to tra ruler. (Student receives a point someone looking at their writin <i>Scoring:</i> 0 = incorrect; 1 = correct	if they trace ng could rea	e the 5 letters	s so that			
Item 4	Option:	A	В	С	Correct	Student Response
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea lions?	words. t fish. ars, or	A M ants	B AG bears	C Lions	b	
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea	words. t fish. ars, or	THE STREET	ALG			Response
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea lions? <u>Scoring: 0 = incorrect; 1 = correct</u> Item 5 M - Here are three words. (Point each.) Which word is ship?	words. t fish. ars, or ect <i>Option:</i> nt to	ants	bears	lions	b	Response
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea lions? <u>Scoring: 0 = incorrect; 1 = correct</u> Item 5 M - Here are three words. (Point	words. t fish. ars, or ect <i>Option:</i> nt to	ants	bears B	Lions	b Correct	Response
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea lions? <u>Scoring: 0 = incorrect; 1 = correct</u> Item 5 M - Here are three words. (Point each.) Which word is ship?	words. t fish. ars, or ect <i>Option:</i> nt to	ants	bears B	Lions	b Correct	Response
L - Here are three pictures with (Point to each.) Bears like to ea What likes to eat fish: ants, bea lions? Scoring: 0 = incorrect; 1 = correct Item 5 M - Here are three words. (Point each.) Which word is ship? Scoring: 0 = incorrect; 1 = correct	words. t fish. ars, or ect <i>Option:</i> at to ect <i>Option:</i> t to baseball p: Oscar,	A ship	B sepp	C shop	b Correct a	Response

ORExt - Practice Test - Grade 3 - English Language	Arts - Scoring Pr	otocol			
tem 7					Scoring (0/1)
M - You will copy two words here. (Point t the words "come back".	o lines on pa	per.) Write			
Student receives a point if they write at lore cognizably, even though there may be n					
Scoring: 0 = incorrect; 1 = correct					-
tem 8 Option:	A	В	С	Correct	Student
M - Here are three numbers. (Point to each.) Bears walk on four legs, humans walk on two. How many legs do bears walk on: two, three, or four?	two	three	four	с	Response
Scoring: 0 = incorrect; 1 = correct					
tem 9 Option:	A	В	С	Correct	Student
H - Here are three words. (Point to each.) He went back to oregon in summer. Which word should have a capital letter: oregon, summer, or back?	oregon	summer	back	a	Response
Scoring: 0 = incorrect; 1 = correct					
tem 10 Option: H - Here are three words. (Point to each.)	A	В	С	Correct	Student Response
Ty likes to do things with his father. What s another word for father: mom, dad, or prother?	mom	dad	brother	b	
Scoring: 0 = incorrect; 1 = correct					
tem 11 Option: H - Here are three words and a sentence	A	В	С	Correct	Student Response
or you to read. (Point to each and have student read sentence.) What does he pring? (Do not read answer choices.)	flowers	house	table	a	
Scoring: 0 = incorrect; 1 = correct	L			L	
tem 12	- 11			Correct	Student Response
H - You will write two words here. (Point t he words "his cat". (Repeat the words sir]

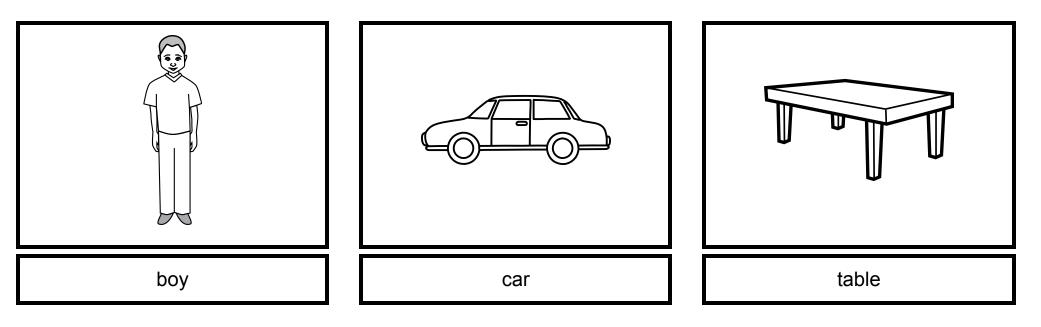
(Student receives a point if they write the two words recognizably, even though there may be misspellings in the words.)

Scoring: 0 = incorrect; 1 = correct

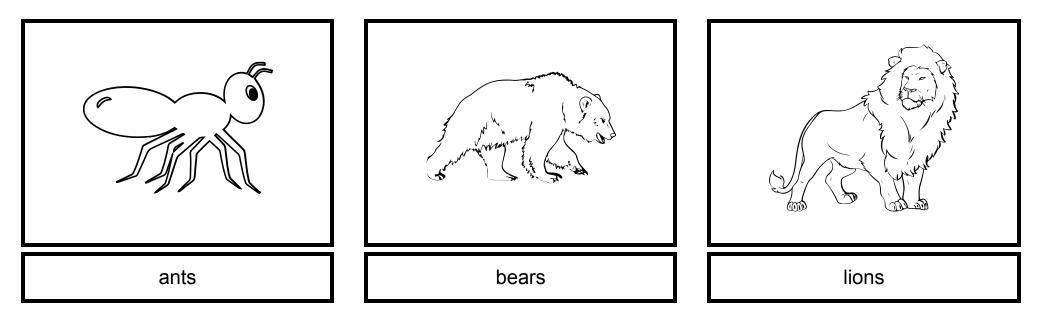
She runs. Which word is runs?

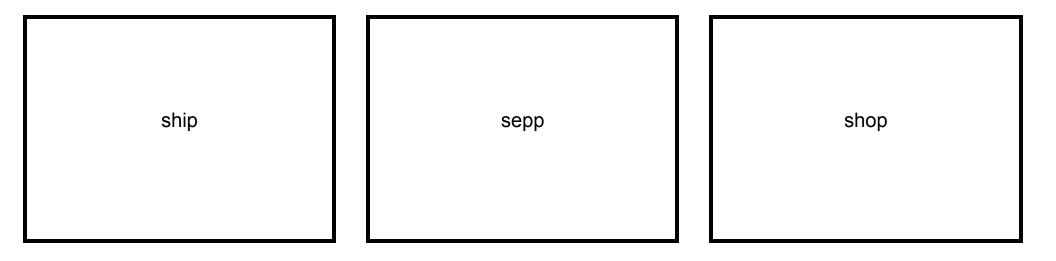


The car is red. What is red?



Bears like to eat fish. What likes to eat fish?





Oscar wears his favorite baseball cap.

Who wears his baseball cap?

Oscar	Bruce	Oliver

come back

Bears walk on four legs, humans walk on two.

How many legs do bears walk on?

two	three	four

He went back to oregon in summer.

Which word should have a capital letter?

oregon	summer	back

Ty likes to do things with his father.

What is another word for father?

|--|

He brings the flowers to his mother.

What does he bring?

