

# Practice Test

## ORExt

## Grade 6

# English Language Arts

**Scoring Protocol  
and  
Student Materials**

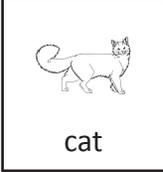
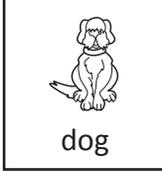
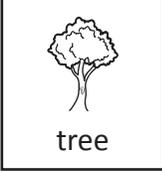
Oregon Department of Education  
Behavioral Research and Teaching - UO

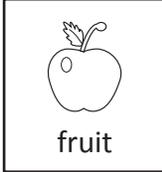
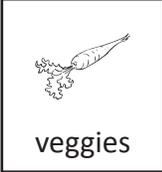
# **Oregon Extended Assessment Practice Test**

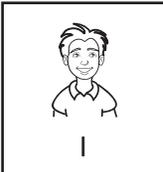
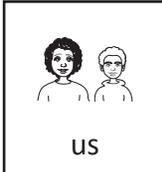
## **Test Administration Instructions**

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) The dog chased the cat. The cat ran up a tree. Where did the cat run: cat, dog, or tree?					c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 2	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) Casey loved sweets. She ate candy after every meal. What did Casey eat after every meal: candy, fruit, or veggies?					a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 3	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) Kali gave us a car ride. (Point to sentence.) Which word is us? (Do not read answer choices.)					b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 4						Scoring (0/1)
L - Here is a sentence for you to trace. (Point to sentence.). Trace the words "Kindness is so good."						
(Student receives a point if they trace/generate at least two of the four words recognizably.)						
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 5	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) City buses are a form of public transportation. Riding buses helps to save energy. What helps to save energy: buses, cars, or trucks?		buses	cars	trucks	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 6	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) More than half the Earth is covered in water. There are many rivers, lakes, and oceans. What is more than half of the Earth covered in: water, grass, or trees?		water	grass	trees	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 7	Option:	A	B	C	Correct	Student Response
M - Here are three names. (Point to each.) India said, "It is a nice, sunny day. Let's go swimming." Who is the speaker: Iris, India, or Richy?		Iris	India	Richy	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 8	Scoring (0/1)
M - You will copy a sentence here. (Point to lines on paper.) Write the words "The children are out playing."  (Student receives a point if they write at least three of the five words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

Item 9	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) I will read sentences to you - follow along. (Read sentences to student.) Where does most trash go: landfill, moon, or ocean?		landfill	moon	ocean	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 10	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) I will read sentences to you - follow along. (Point to and read sentences.) What word should go in the blank: give, gave, or given?		give	gave	given	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

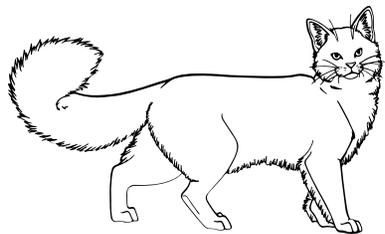
Item 11	Option:	A	B	C	Correct	Student Response
H - Here are three words and three sentences for you to read. (Point to each and have student read sentences.) What are Rusty and Chief? (Do not read answer choices.)		cows	grass	horses	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 12	Scoring (0/1)
H - You will write a sentence here. (Point to lines on paper.) Write the words "Time to ring the bell." (Repeat the words singularly if needed.)  (Student receives a point if they write at least three of the five words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

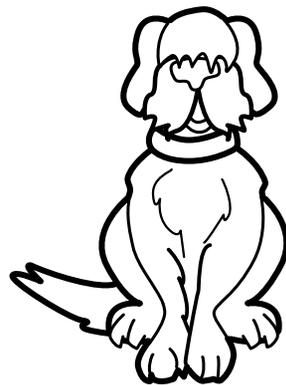
Item 1

The dog chased the cat. The cat ran up a tree.

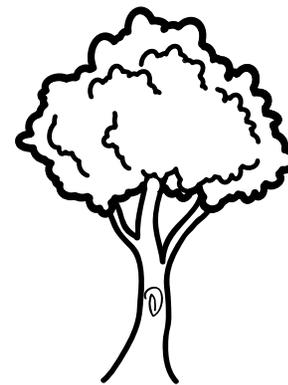
Where did the cat run?



cat



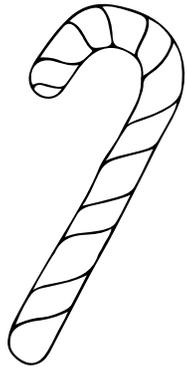
dog



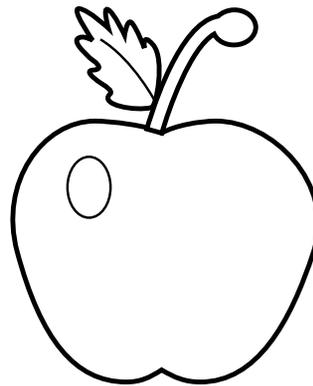
tree

Casey loved sweets. She ate candy after every meal.

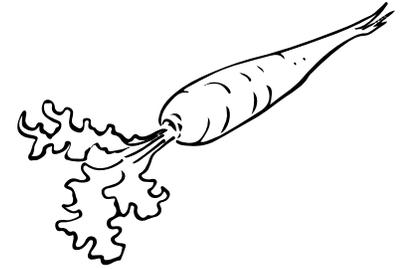
What did Casey eat after every meal?



candy



fruit



veggies

Item 3

Kali gave \_\_\_\_ a car ride.

Which word is us?



I



us



her

Kindness is so  
good.

Item 5

City buses are a form of public transportation. Riding buses helps to save energy.

What helps to save energy?

buses

cars

trucks

Item 6

More than half the Earth is covered in water. There are many rivers, lakes, and oceans.

What is more than half of the Earth covered in?

water

grass

trees

Item 7

India said, "It is a nice, sunny day. Let's go swimming."

Who is the speaker?

Iris

India

Richy

The children are out playing.

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## Item 9

Most trash goes to a landfill. Trash that can be used to make other things gets recycled. Many things made of plastic and paper can be made into new things.

Where does most trash go?

landfill

moon

ocean

Item 10

Aldo took Juan's pencil. Juan needed to ask Aldo to please \_\_\_\_\_ it back.

What word should go in the blank?

give

gave

given

Item 11

Rusty and Chief are horses. They like to eat grass. They run fast.  
What are Rusty and Chief?

cows

grass

horses

A large rectangular box with a black border, containing four horizontal lines spaced evenly apart, intended for writing or drawing.