

Practice Test

ORExt

Grade 3

Mathematics

**Scoring Protocol
and
Student Materials**

Oregon Department of Education
Behavioral Research and Teaching - UO

Oregon Extended Assessment Practice Test

Test Administration Instructions

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1	Option:	A	B	C	Correct	Student Response
(L) Here is a feather on a hat. This hat has one feather. (Point to the student materials.) If you have one hat, how many feathers do you have: 1, 2, or 3?		1	2	3	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 2	Option:	A	B	C	Correct	Student Response
(L) Here are 4 hats with a dashed line between them. (Point to student materials.) How many hats are on one side on the dashed line: 1, 2, or 3?		1	2	3	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 3	Option:	A	B	C	Correct	Student Response
(L) Here are some grapes. (Point to student materials.) How many grapes are there: 5, 6, or 7?		5	6	7	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 4	Option:	A	B	C	Correct	Student Response
(L) Here is an addition problem. (Point to student materials.) $6 + 8 =$ which number: 8, 10, or 14?		8	10	14	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 5	Option:	A	B	C	Correct	Student Response
(M) Here are two trees with some apples. (Point to student materials.) There are 8 apples all together. How many apples are on one tree: 4, 5, or 6?		4	5	6	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 6	Option:	A	B	C	Correct	Student Response
(M) Here are 5 erasers. Sam has 5 erasers, but gives one to Hannah. (Point to student materials.) How many erasers does Sam have left: 1, 4, or 5?		1	4	5	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 7

Option:

A

B

C

Correct

Student
Response

(M) Here is a multiplication problem. (Point to student materials.) $3 \times 2 =$ which number: 2, 3, or 6?

2

3

6

c

--

Scoring: 0 = incorrect; 1 = correct

Item 8

Option:

A

B

C

Correct

Student
Response

(M) Here is a puddle with 10 ducks. (Point to student materials.) Five of the ducks have spots. What portion of the ducks has spots: 0, $\frac{1}{2}$, or 1?

0

$\frac{1}{2}$

1

b

--

Scoring: 0 = incorrect; 1 = correct

Item 9

Option:

A

B

C

Correct

Student
Response

(H) Here are some balls in groups. (Point to student materials.) There are 9 balls in all. How many balls are in each group: 1, 2, or 3?

1

2

3

c

--

Scoring: 0 = incorrect; 1 = correct

Item 10

Option:

A

B

C

Correct

Student
Response

(H) Here is an addition problem. (Point to student materials.) $20 + 18$ is the same as: $2 + 1$, $18 + 20$, or $8 + 2$?

$2 + 1$

$18 + 20$

$8 + 2$

b

--

Scoring: 0 = incorrect; 1 = correct

Item 11

Option:

A

B

C

Correct

Student
Response

(H) Here is a pattern of skip counting by 5's. (Point to student materials.) What number is missing: 15, 10, or 20?

15

10

20

b

--

Scoring: 0 = incorrect; 1 = correct

Item 12

Option:

A

B

C

Correct

Student
Response

(H) Here is a number line. (Point to student materials.) Which answer, A, B, or C (point to answer choices), has a point that is half way between 7 and 8?


A


B


C

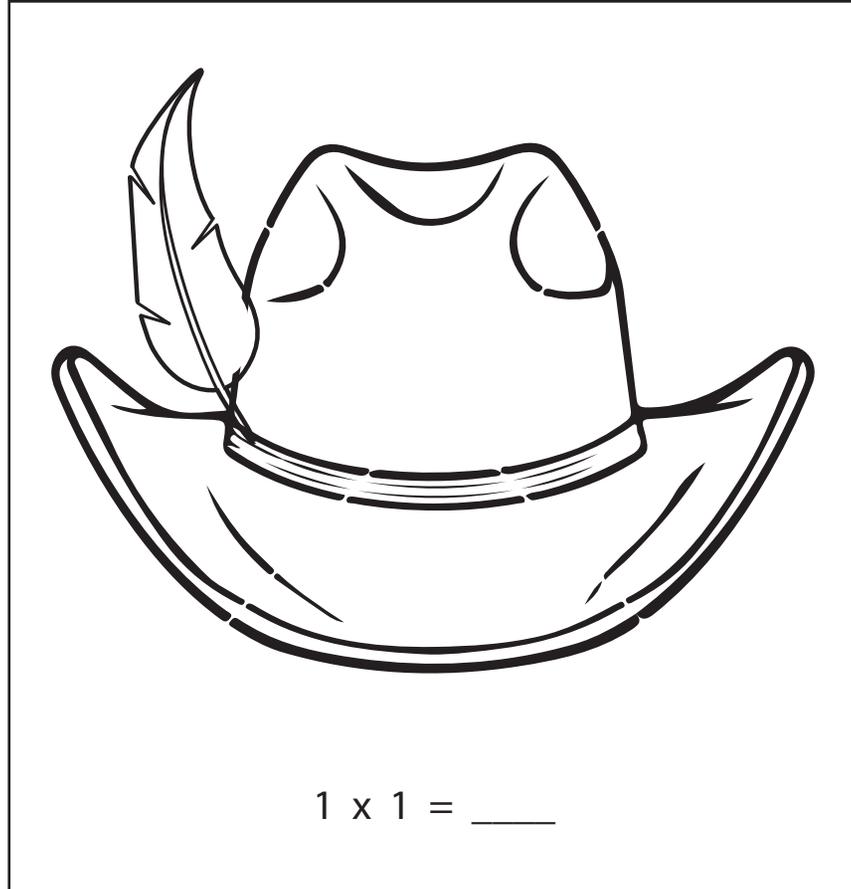
c

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Scoring: 0 = incorrect; 1 = correct

Item 1

If you have one hat, how many feathers do you have?



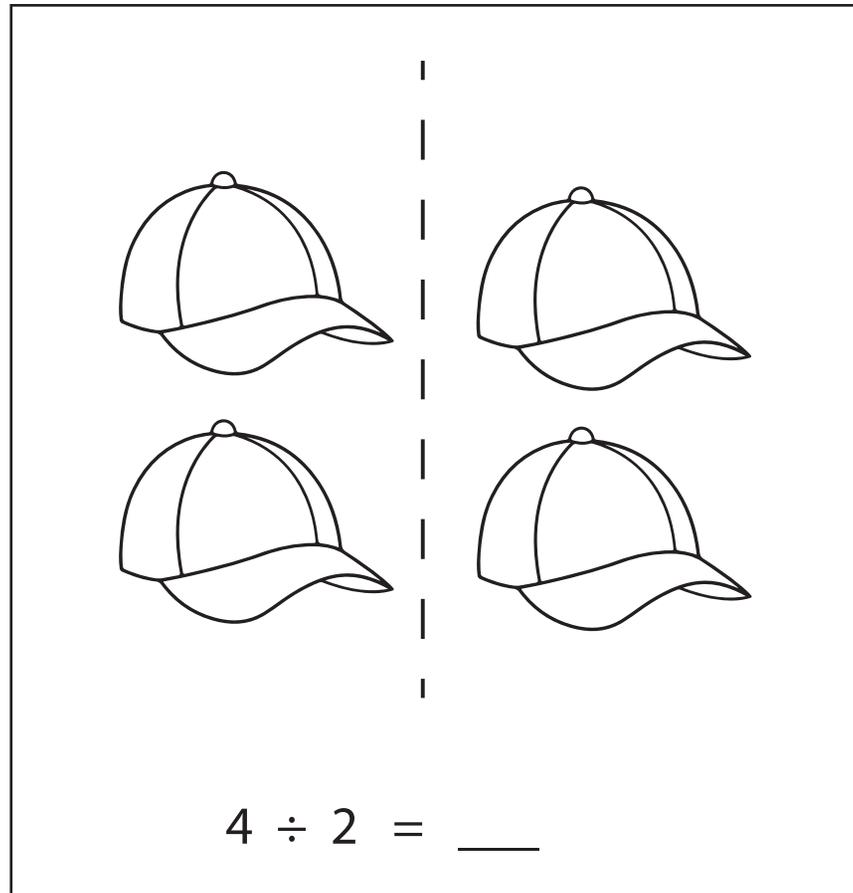
1

2

3

Item 2

How many hats are on one side on the dashed line?



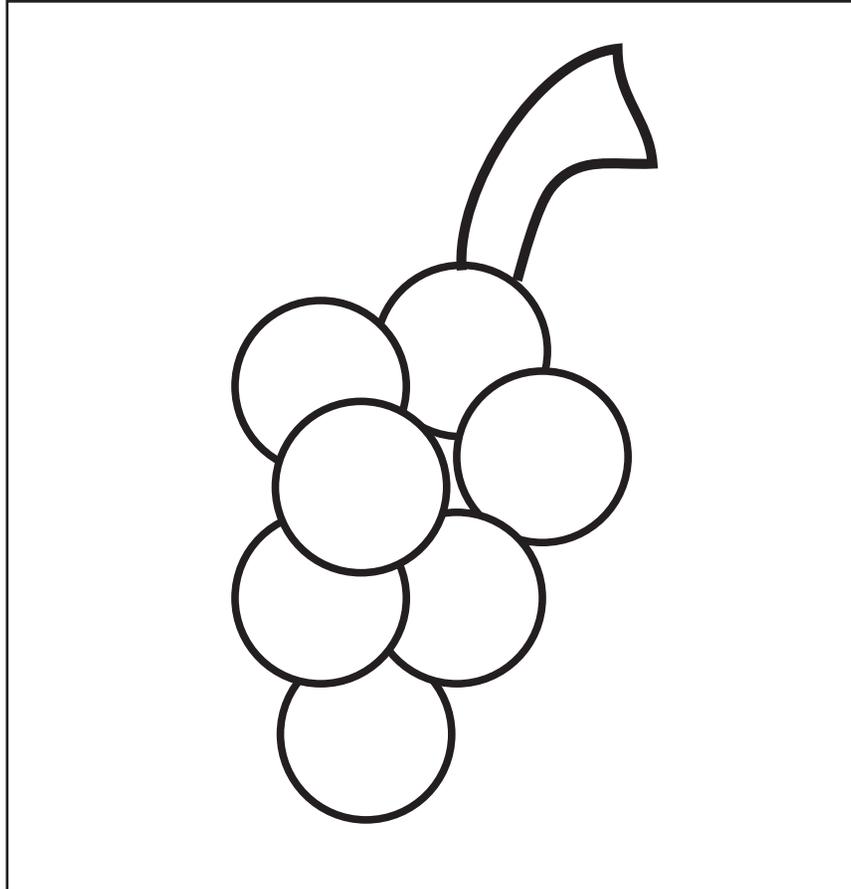
1

2

3

Item 3

How many grapes are there?



5

6

7

Item 4

$$6 + 8 = \underline{\quad}?$$

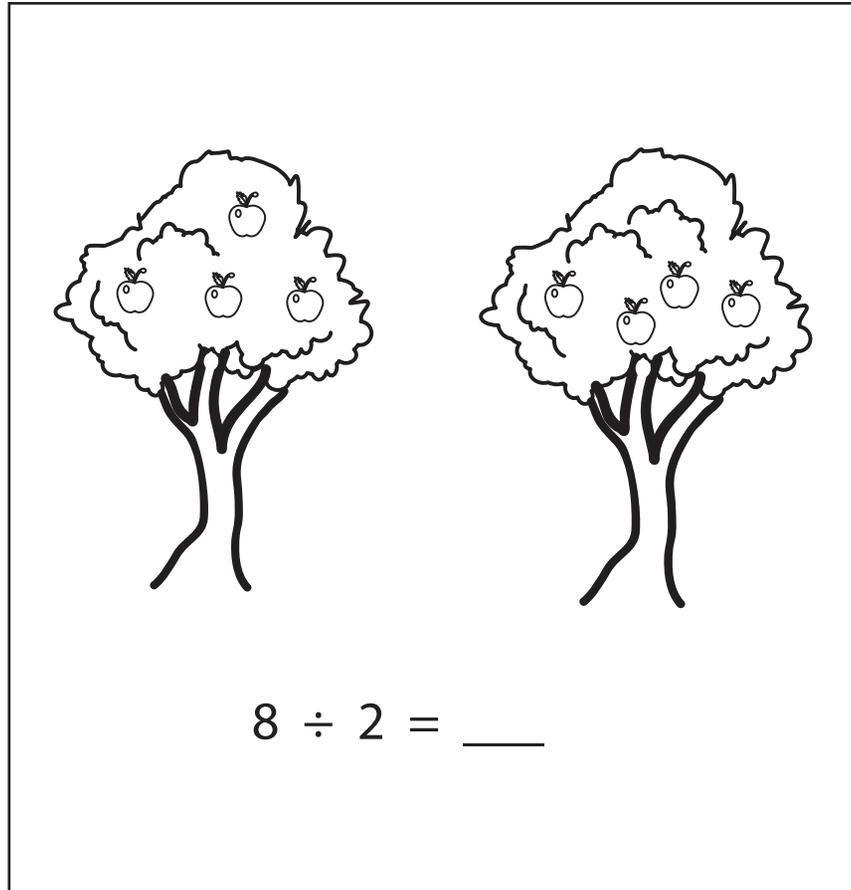
8

10

14

Item 5

How many apples are on one tree?



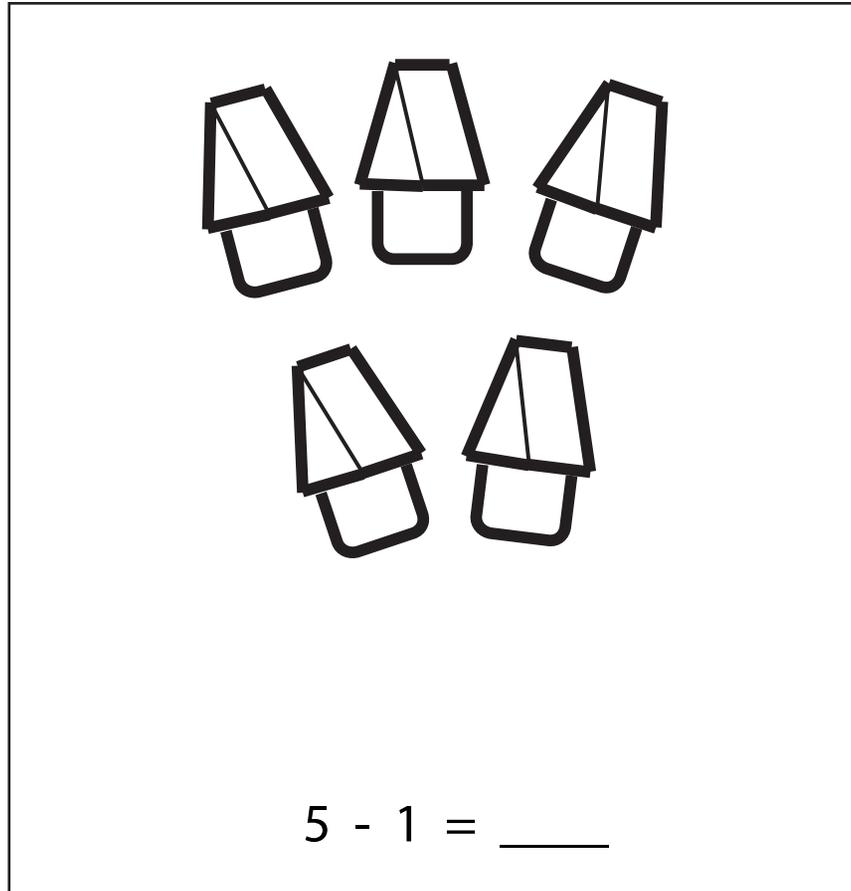
4

5

6

Item 6

How many erasers does Sam have left?



A rectangular box containing five erasers. The erasers are arranged in two rows: three in the top row and two in the bottom row. Below the erasers, the equation $5 - 1 = \underline{\quad}$ is written.

1

4

5

Item 7

$$3 \times 2 = \underline{\quad} ?$$

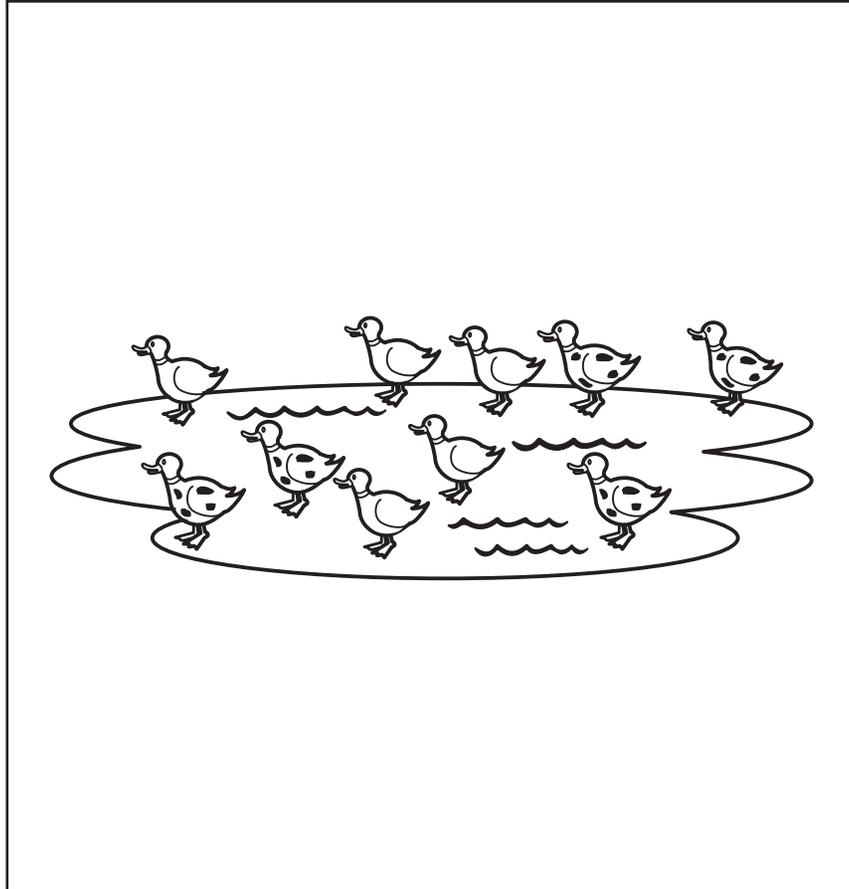
2

3

6

Item 8

What portion of the ducks has spots?



0

$1/2$

1

Item 9

How many balls are in each group?

$9 \div 3 = \underline{\quad}$

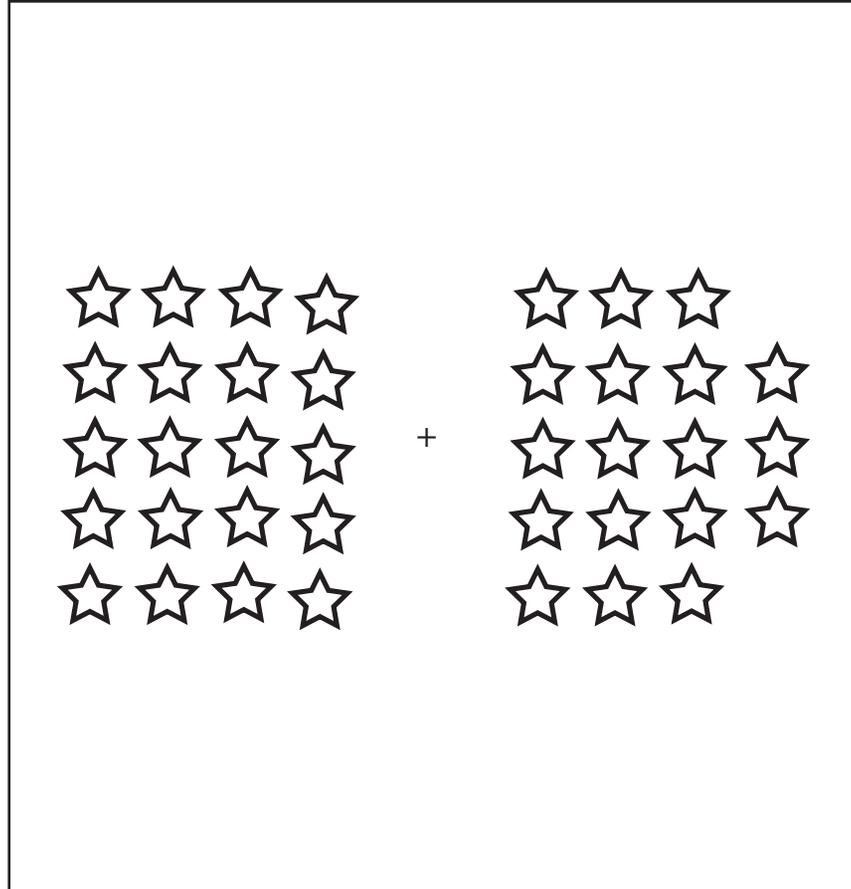
1

2

3

Item 10

$$20 + 18 = \underline{\quad}?$$



$$2 + 1$$

$$18 + 20$$

$$8 + 2$$

Item 11

5, __, 15, 20

What number is missing?

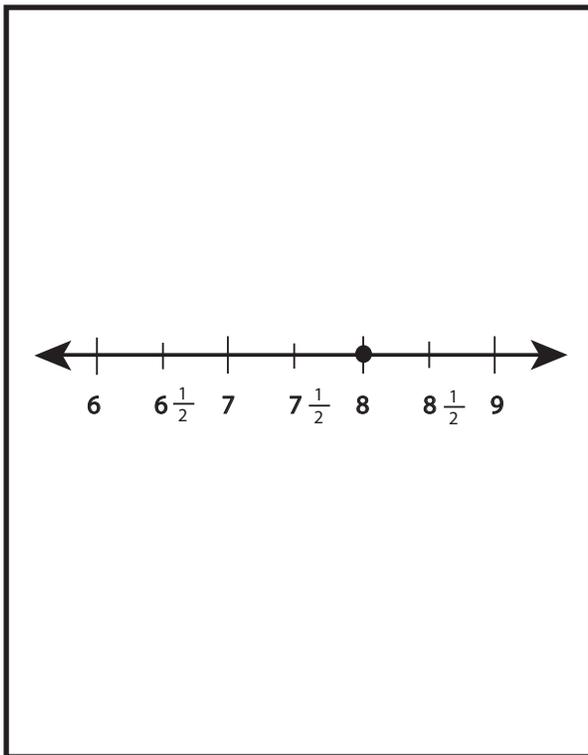
15

10

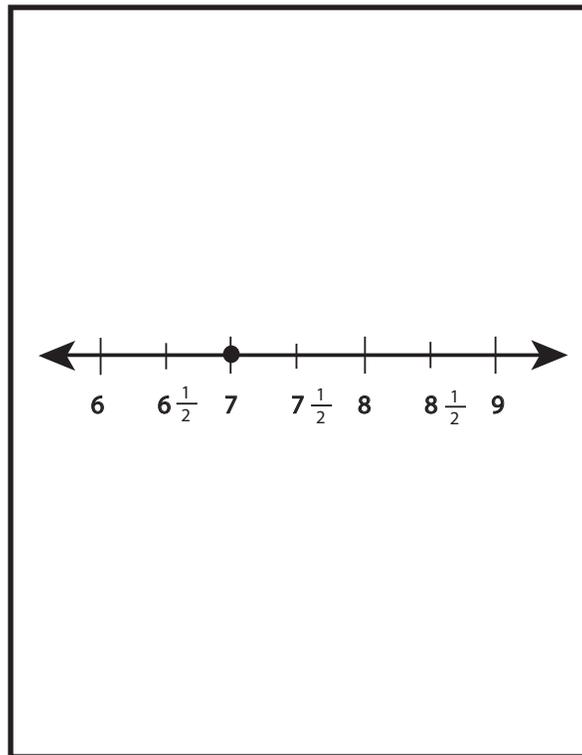
20

Item 12

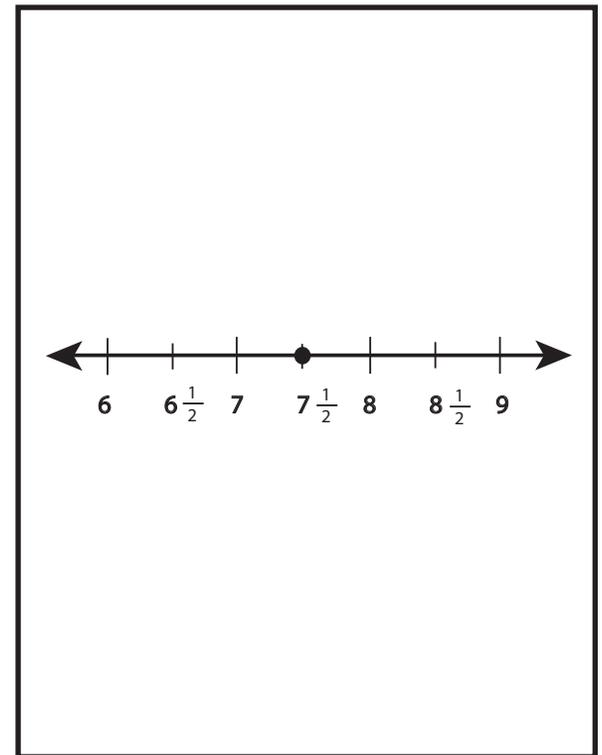
Which answer, A, B, or C, has a point that is half way between 7 and 8?



A



B



C